

**SYLLABUS
M A. PHILOSOPHY**

**CBCS PATTERN
ACADEMIC YEAR 2021-2022**

**DEPARTMENT OF PHILOSOPHY
KUMAR BHASKAR VARMA SANSKRIT AND STUDIES
UNIVERSITY: NALBARI**

COURSE CONTENT

Semester -1

Course No. PHLMAC101(CORE)

Indian Epistemology (6 credits)

Learning Objectives:

1. To concentrate on the subject of cognition and to know the essential nature of the subject, the being who cognizes.
2. Help the students in the constitution of concepts, the sense of validity and logical reasoning.

Unit-1

1 Credit

Prama, Pramana and Pramanyavada

Unit-II

2 Credits

Nyaya Interpretation of Pramanas- Pratyaksha, Anumana,Upamana,Sabda

Unit-III

2 Credits

- a) Other Pramanas-Arthapati, Anupalabdhi
- b) Problem of Meaning-Kumarila Bhatta and Prabhakara Mishra.

Unit-IV

1 Credit

Khatyativada: Atmakhyati, Akhyati, Anyathakhyati,Anirvacaniyakhyati

Prescribed Readings:

1. History of Indian Epistemology: Jwala Prasad.
2. D.M. Datta: The Six Ways of knowing, Calcutta, 1960.
3. Mimamsa Theory of knowledge: G.P. Bhatt.
4. Nyaya Theory of knowledge: S.C. Chatterjee.
5. Theories of Error in Indian Philosophy: Bujayanand Kar.

Reference:

1. Debarata Sen: The Concept of knowledge, Calcutta, 1984.

2. Srinivasa Rao: Perceptual Error: The Indian Theories, University Press of Hawaii, Honolulu, 1998.
3. Presuppositions of Indian Philosophies: Karl H. Potter.
4. Doctrines and Arguments in Indian Philosophy: Ninian Smart.
5. Spirit of Indian Philosophy: Nikunjavihari Bannerjee.
6. History of Indian Philosophy, S.N. Dasgupta.
7. Indian Philosophy Vol. I & II Dr. S. Radhakrishnan.
8. A Critical Survey of Indian Philosophy, Chandradhar Sharma

Course outcome:

The course Indian Epistemology introduces the core issues in the field of Indian epistemology. Without epistemology we cannot think logically and have no reason to rely on our correct thinking. This course makes the student to concentrate on the subject of cognition and to know the real or the essential nature of the subject, the being who cognizes. It helps the students in the construction of concepts, the sense of validity and logical reasoning. Apart from these, the course also helpful for the students to appear different competitive examinations.

**Course No. PHLMAC102(CORE)
Western Epistemology (6 credits)**

Learning Objectives:

1. To develop a detailed understanding of traditional and contemporary approaches to the issues of knowledge and epistemic justifications.
2. To develop the capacity to formulate and defend a position on the topics in contemporary epistemology that interest them.

Unit-I Nature and definition of knowledge: Belief and Knowledge. Gilbert Ryle's Conception of 'Knowing How' and 'Knowing That'	1 Credit
Unit - II Gettier Problem and responses to it.	1 Credit
Unit - III Theories of Truth: Self-Evidence, Correspondence, Coherence, Pragmatic and Semantic.	2 Credits
Unit - IV A priori Knowledge: Analytic and Synthetic: Necessary and Contingent: Synthetic A priori.	2 Credits

Prescribed Reading:

1. R.M. Chisholm: Theory of Knowledge, 3rd ed.
2. Keith Lehrer, Theory of Knowledge, London, Rutledge, 1990.

3. A. Woozely, Theory of Knowledge, London, Hutchinson, 1967.
4. G. Ryle, Concept of Mind
5. A. J. Ayer, The problem of Knowledge, Middlesex: Penguin, 1956.

Reference:

1. K. Lehrer: Knowledge.
2. B. Russell: Human Knowledge: It's scope and Limits.
3. A.R. White: Truth.
4. DW. Hamlyn, Theory of Knowledge, London; Doubleday, 1971.
5. Louis Pojman (ed.), Theory of Knowledge, Classical and Contemporary Readings, Belmont: Wadsworth, 1999.

Course outcome:

The course Western Epistemology introduces the core issues in the epistemology of Western Philosophy. Without epistemology we cannot think logically and have no reason to rely on our correct thinking. This study helps the students to develop their critical thinking in determining the true from the false knowledge. It also helps the students in the construction of concepts, the validity of the senses and logical reasoning. This course also enables the students to know the reality of the world with the reason. This course is wider in its dimension and is helpful for preparing different competitive examinations.

Course No. PHLMAC103(CORE)
Philosophy of Culture: Indian (6 credits)

Learning Objectives:

1. To explain the meaning and concept of philosophy of culture and the interconnection between culture and civilization.
2. To discuss various sources and ethical values of Indian Culture and the factors involved in fostering the fundamental unity of India.

Unit-1 1 Credit

- a) Philosophy of Culture and Civilization: Nature and definitions.
- b) Sources of Indian Culture and Ethical Values.

Unit-II 2 Credits

- a) The essential features of Indian Culture
- b) Agencies for fostering the fundamental unity of India.

Unit-III 2 Credits

- a) The Hindu view of life: Varnashrama dharma
- b) The Purusharthas: Dharma, Artha, Kama, Moksha.

Unit-IV

1 Credit

- a) Ideal Man and Women in Ramayana
- b) The Ethics of Mahabharata.

Course No. PHLMAC104(CORE)
Logic (6 credits)

Learning Objectives:

1. To give the students some basic ideas of logical reasoning.
2. To make enable the students to acquire on idea of using different logical theories for the attainment of truth.

Unit-I

1 credits

- a) Nature of Logic and Symbolic Logic
- b) Nature of Argument, Truth and Validity
- c) Argument and Argument Forms, Truth Tables, statement Forms.

Unit-II

2 Credits

- a) Formal Proof of Validity
- b) The Rules of Replacement
- c) The Rule of Conditional Proof
- d) The Rule of Indirect Proof

Unit-III

2 Credit

- a) Quantification Theory
- b) Preliminary Quantification Rules
- c) Proving Validity: Multiple General Propositions
- d) Revised Rules, Proving Invalidity, (Quantification Rules)

Unit-IV

1 credit

- a) Introduction to Set theory
- b) Types of Set Theory

Prescribed Readings:

1. I.M. Copi: Symbolic Logic (5th ed.), Macmillan co., London.
2. Alice Ambrose & Morris Lazerowitz: Fundamentals of Symbolic Logic, (revised edition), New York, 1962.
3. Patrick Suppes: Introduction to Logic, (Van Nostrand Reinhold Co. New York, London, Toronto, Melbourne) (Affiliated East-West Press Pvt. Ltd., New Delhi).
4. Morris R. Cohen and Ernest Nagel: An Introduction to Logic and Scientific Method (Allied Publishers Limited: New Delhi)

Reference:

1. G.E. Hughes & D.G. Londey: The Elements of Formal Logic, Delhi, B. I Publishers, 1967.
2. Richard Jeffery: Formal Logic. It's Scope & Limits (2nd ed.)
3. Elliot Mendelson: Introduction to. Mathematical Logic. (Wadsworth and Brooks Cole, Advance Books and Software Pacific Grove, California).
4. Bertrand Russell: An Introduction to Mathematical Philosophy.
5. Basson, A.H. and O'Connor, D.J.: Introduction to Symbolic Logic.
6. Quine, W.V.: Methods of Logic.
7. Rescher, N.: Topics in Philosophical Logic.

Course outcome:

The course Logic introduces some of the important issues in the field of Logic. Logic is a study of language, inference and reasoning. It tries to give the students some basic ideas about kinds of reasoning which enables students to get the basic ideas about reasoning. From this course students will get an idea of using different logical theories for the attainment of truth. Knowledge of logic and reasoning is also necessary for the students for appearing different competitive examinations.

Course No. PHLMAVA105(Value added course)

Environmental Ethics (2 credits)

Learning Objectives:

1. To explain the meaning and concept of environmental ethics in general and the interconnection between man and nature.
2. To discuss various theories of environmental ethics and ethical values of this study.

Unit-I

Nature and scope of Environmental Ethics.

Unit-II

Theories in Environmental Ethics; Anthropocentrism, Bio-centrism, Eco-centrism.

Unit-III

Animal Ethics.

Unit-IV

Environmental Justice.

Prescribed Readings:

1. Benson, John (2000), Environmental Ethics: An introduction with Readings, London, Routledge.
2. Subbarao, S, Ethics of Ecology and Environment, Neha Publishers & Distributors.
3. Routley V and RRoutley V R., (2001) Environmental Ethics in Practice, London, Routledge.
4. Singer, Peter, (1993), Practical Ethics, Cambridge University Press.
5. Westra, Laura, (2009), Environmental Justice and the Rights of the Ecological Refugees, London, Earthscan.